

## MATH 4573: HOMEWORK 2

INSTRUCTOR: TYLER GENAO

### Due: February 2.

This homework has two sections: the first section has the problems that you'll turn in for credit. The second section contains recommended problems from the textbook, myself or other sources; you are not required to do these, but I recommend that you check them out.

For any problem in this assignment, **you must show all of your work in order to receive full credit.** Please do not use words such as “clear”, “obvious” or “trivial” in your solutions. **Your solutions should not use theorems from sections which come after the day the homework was assigned.**

### 1. PROBLEMS TO SUBMIT

#### Exercise 1.

- a) List all integers  $1 \leq n \leq 100$  which are congruent to 1 mod 18.
- b) Give a complete residue system modulo 13 comprised of multiples of 4.
- c) Give a reduced residue system modulo 16. What is  $\phi(16)$ ?
- d) Give a reduced residue system modulo 11. For each representative  $r$  of this residue system, write down a number  $x \in \mathbb{Z}$  for which  $rx \equiv 1 \pmod{11}$ .

**Exercise 2.** Recall that a *perfect square*  $a \in \mathbb{Z}$  is the square of an integer, i.e.,  $a = n^2$  for some  $n \in \mathbb{Z}$ .

Prove that if  $x, y \in \mathbb{Z}^+$  are odd, then  $x^2 + y^2$  isn't a perfect square.

#### Exercise 3.

- a) Show that if  $n \in \mathbb{Z}^+$  is a composite number, then it must have a prime divisor  $p \in \mathbb{Z}^+$  which satisfies  $p \leq \sqrt{n}$ .
- b) Use part a) to check by hand whether 283 is a prime number (you may use a calculator to approximate  $\sqrt{283}$ ).

**Exercise 4.** This problem explores a special case of *Dirichlet's theorem on primes in arithmetic progressions*.

**Theorem** (Dirichlet's theorem on primes in arithmetic progressions). *Given positive coprime integers  $a$  and  $b$ , there exist infinitely many primes of the form  $a + bk$ .*

This exercise focuses on a proof for primes congruent to 3 modulo 4 (which is the case where  $a = 3$  and  $b = 4$ ).

- a) Show that an integer  $n \in \mathbb{Z}^+$  of the form  $3 + 4k$  has at least one prime factor of the same form.
- b) Mimicking Euclid's proof on the infinitude of primes (see [NZM91, Theorem 1.17]), use part a) to prove the following:

**Theorem.** *There are infinitely many primes of the form  $3 + 4k$ .*

(*Hint:* Construct an  $n$  of the form  $3 + 4k$ .)

**Exercise 5.** Use the binomial theorem to show that for each  $n \geq 0$ ,

$$\sum_{k=0}^n \binom{n}{k} = 2^n.$$

**Exercise 6.** Show that if  $n \in \mathbb{Z}$  is odd, then  $n^2 - 1$  is divisible by 8. Show that if also  $3 \nmid n$ , then we have the stronger divisibility  $24 \mid n^2 - 1$ .

**Exercise 7.** As you already know, for any real numbers  $x$  and  $y$  and for any integer  $n > 0$ , one usually has  $(x + y)^n \neq x^n + y^n$ . However, this expectation changes when considering integers modulo a prime  $p$ .

Show that for any integers  $a, b \in \mathbb{Z}$ , one has  $(a + b)^p \equiv a^p + b^p \pmod{p}$ .

**Exercise 8.** Show that for prime powers  $p^e$ , one has  $\phi(p^e) = p^e - p^{e-1}$ .

**Exercise 9.** Who did you consult for this assignment? What resources did you use?

## 2. OTHER RECOMMENDED PROBLEMS

From the textbook, pages 29–32: #9, 12, 13, 15, 22, 32.

Pages 40–41: #2, 6.

Pages 56–57: #1 – 13.

**Bonus Exercise 10.** Prove the following result:

**Theorem.** *There are infinitely many primes of the form  $1 + 4k$ .*

(*Hint:* Use the following special case of Theorem 2.12 from the book:

**Corollary.** *For any integer  $n \in \mathbb{Z}$  and any odd prime  $p \in \mathbb{Z}^+$ , if  $p \mid (n^2 + 1)$  then  $p$  is of the form  $1 + 4k$ .*

Then mimic Euclid's proof, constructing an integer  $n$  of the form  $1 + (2k)^2$ .

**Bonus Exercise 11.** This exercise will give a topological proof that there are infinitely many primes, due to H. Furstenberg.

Let us define a topology on  $\mathbb{Z}$  as follows. Say that a subset  $U \subseteq \mathbb{Z}$  is open iff it is a union of nonconstant arithmetic progressions, i.e., sets of the form

$$S(a, b) := \{a + bn : n \in \mathbb{Z}\}.$$

- a) Show that such a definition for open sets satisfies the axioms for a topology on  $\mathbb{Z}$ .
- b) Show that for  $a, b \in \mathbb{Z}$  one has

$$S(a, b) = \mathbb{Z} \setminus \bigcup_{r=1}^{b-1} S(a + r, b).$$

Deduce that  $S(a, b)$  is closed.

c) Show that

$$\mathbb{Z} \setminus \{1, -1\} = \bigcup_{\text{prime } p} S(0, p).$$

Argue that  $\mathbb{Z} \setminus \{1, -1\}$  cannot be closed. Then using part b), conclude that there are infinitely many primes.

The following two exercises will use *computational mathematics* to count the distribution of primes in the natural numbers  $\mathbb{Z}^+$ .

**Bonus Exercise 12.** This exercise will attempt to convince ourselves that the *prime number theorem* is true. Let us define the “prime counting function”  $\pi: \mathbb{R} \rightarrow \mathbb{Z}^+$ , where for each real number  $x$ , the integer  $\pi(x)$  is the number of (positive) primes less than or equal to  $x$ .

**Theorem** (The prime number theorem). *One has*

$$\lim_{x \rightarrow \infty} \frac{\pi(x)}{x / \log(x)} = 1.$$

- a) Create code that calculates  $\pi(x)$  for any real number  $x$ .
- b) Compare the values of  $\pi(x)$  and  $\frac{x}{\log(x)}$  for  $x = 10, 10^2, \dots, 10^{10}$ ; analyze what is happening to these two values as  $x$  gets increasingly large.
- \*c) Find and understand an elementary proof of the prime number theorem.

**Bonus Exercise 13.** Given a pair  $(a, b) \in \mathbb{Z}^+ \times \mathbb{Z}^+$ , let  $\pi_{a,b}: \mathbb{R} \rightarrow \mathbb{Z}^+$  be the function such that  $\pi_{a,b}(x)$  counts the number of primes  $1 \leq p \leq x$  of the form  $a + bk$ . For example,  $\pi_{1,3}(20) = 3$ .

- a) Using a computer, calculate  $\pi_{3,4}(x)$  for  $x = 10, 10^2, \dots, 10^{10}$ . (To reiterate, we are counting the number of primes  $p \leq x$  of the form  $3 + 4k$ .)
- b) For each  $x$  above, compute the ratio  $\pi_{3,4}(x)/\pi(x)$  (This is the proportion of primes in  $[1, x]$  of the form  $3 + 4k$ ).
- c) What does the limit

$$\lim_{x \rightarrow \infty} \frac{\pi_{3,4}(x)}{\pi(x)}$$

seem to equal? Make a conjecture for primes of the form  $3 + 4k$  based on this.

- d) Do the same analysis for primes of the form  $1 + 4k$ . Explore this for other  $a, b$  as well. Can you come up with a general conjecture for the proportion of primes of the form  $a + bk$ , where  $a, b \in \mathbb{Z}^+$  are coprime?

**Bonus Exercise 14.** The following theorem is a conjecture based on Dirichlet’s theorem above on primes in arithmetic progressions, vastly generalizing it.

**Conjecture** (The Bunyakovsky conjecture). *Let  $f(x) \in \mathbb{Z}[x]$  be a polynomial with integer coefficients, satisfying the following three properties:*

- i) *The leading coefficient of  $f(x)$  is positive;*
- ii)  *$f(x)$  is irreducible over  $\mathbb{Z}$ ;*
- iii)  *$\gcd(f(1), f(2), f(3), \dots) = 1$ .*

*Then there are infinitely many primes of the form  $f(n)$  where  $n$  ranges over  $\mathbb{Z}^+$ .*

- a) Show that Dirichlet's theorem on primes in arithmetic progressions is a special case of the Bunyakovsky conjecture.
- b) Show that the following well-known conjecture is a special case of the Bunyakovsky conjecture:

**Conjecture.** *There are infinitely many primes of the form  $n^2 + 1$ .*

- c) The Bunyakovsky conjecture is currently open for all polynomials of degree greater than 1 satisfying *i) – iii)* above. Pick your favorite polynomial in  $\mathbb{Z}[x]$  and try to understand whether  $f(n)$  is prime for various values of  $n$ . If your polynomial doesn't satisfy all of *i) – iii)*, what do you observe goes wrong?

**Bonus Exercise 15.** The Fundamental Theorem of Arithmetic is a special result which applies to elements  $n \in \mathbb{Z}$  not equal to 0 or  $\pm 1$ ; however, not all commutative rings admit an analogous unique factorization theorem for their elements. This exercise explores a particular example of an *algebraic number ring* which fails to have unique factorization.

Consider the ring

$$R := \mathbb{Z}[\sqrt{-6}] := \{a + b\sqrt{-6} : a, b \in \mathbb{Z}\}.$$

Define a norm  $N : \mathbb{Z}[\sqrt{-6}] \rightarrow \mathbb{Z}_{\geq 0}$  via

$$N(a + b\sqrt{-6}) := (a + \sqrt{-6})(a - \sqrt{-6}) = a^2 + 6b^2.$$

- a) Show that for  $\alpha, \beta \in R$  we have  $N(\alpha\beta) = N(\alpha)N(\beta)$ .

Recall that an element  $u \in R$  is a *unit* if there exists  $v \in R$  with  $uv = 1$ .

- b) Show that an element  $\alpha \in R$  is a unit iff  $N(\alpha) = 1$ .

For elements  $\alpha, \beta \in R$ , we say that  $\beta$  *divides*  $\alpha$ , written  $\beta \mid \alpha$ , if  $\alpha = \beta\gamma$  for some  $\gamma \in R$ ; call  $\beta$  a *proper divisor* of  $\alpha$  if  $1 < N(\beta) < N(\alpha)$ . We say that a non-unit element  $\alpha \in R$  is *irreducible* if whenever  $\alpha = \beta\gamma$ , one has that either  $\beta$  or  $\gamma$  is a unit.

- c) Show that an element  $\alpha \in R$  is irreducible iff  $\alpha$  has no proper divisors. Thus, “irreducible” in  $R$  is an analogous notion to “prime” in  $\mathbb{Z}$ .
- d) Using the previous parts, show that every non-unit element in  $R$  has a factorization into irreducible elements.

Part d) shows that, just like in  $\mathbb{Z}$ , all non-unit elements of  $\mathbb{Z}[\sqrt{-6}]$  factorize into products of irreducibles. However, this analogy breaks down when considering *uniqueness* of this factorization.

- e) Observe that

$$10 = 2 \cdot 5 = (2 + \sqrt{-6})(2 - \sqrt{-6}).$$

Using the norm map, show that  $2, 5, 2 + \sqrt{-6}$  and  $2 - \sqrt{-6}$  are irreducible. Thus, 10 has two distinct factorizations into irreducible elements in  $\mathbb{Z}[\sqrt{-6}]$ .

Therefore,  $\mathbb{Z}[\sqrt{-6}]$  does not have a “unique factorization theorem” for its elements. However,  $\mathbb{Z}[\sqrt{-6}]$ , and any algebraic number ring in general, will have a unique factorization theorem for its *ideals*. (This is true of any “Dedekind domain.”)

## REFERENCES

- [NZM91] I. Niven, H.S. Zuckerman and H.L. Montgomery, *An introduction to the theory of numbers*, 5th Ed., John Wiley & Sons, Inc., New York (1991).